## **Strong Readers Required Website Information**

**#VALUE!** #VALUE!

Strong Readers Student Data	Kindergarten	% of Kindergarten Students
Total number of students in grade-level	135	Not Applicable
Total number of students on an IEP	25	Not Applicable
Number of students who have been enrolled in the district for less than 2 years	10	7%
Number of students who did not meet grade-level target on the screener	41	30%
Number of students who demonstrated proficiency on the screener	94	70%
Number of students who are on an IEP and demonstrated proficiency on the screener	11	44%

Strong Readers Student Data	First Grade	% of First Grade Students
Total number of students in grade-level	156	Not Applicable
Total number of students on an IEP	33	Not Applicable
Number of students who have been enrolled in the district for less than 2 years	16	10%
Number of students who did not meet grade-level target on the screener	74	47%
Number of students who demonstrated proficiency on the screener	82	53%
Number of students who are on an IEP and demonstrated proficiency on the screener	<10	Not Available

Strong Readers Student Data	Second Grade	% of Second Grade Students
Total number of students in grade-level	148	Not Applicable
Total number of students on an IEP	40	Not Applicable
Number of students who have been enrolled in the district for less than 2 years	<10	Not Available
Number of students who did not meet grade-level target on the screener	84	57%
Number of students who demonstrated proficiency on the screener	64	43%
Number of students who are on an IEP and demonstrated proficiency on the screener	<10	Not Available

Strong Readers Student Data	Third Grade	% of Third Grade Students
Total number of students in grade-level	138	Not Applicable
Total number of students on an IEP	29	Not Applicable
Number of students who have been enrolled in the district for less than 2 years	17	12%
Number of students who did not meet grade-level target on the screener	63	46%
Number of students who demonstrated proficiency on the screener	75	54%
Number of students who are on an IEP and demonstrated proficiency on the screener	<10	Not Available

Strong Readers School Data	Description
Number of staff implementing the provisions of the Strong Readers Act	31
Average daily classroom time devoted to implementing the provisions of the Strong Readers Act	120 minutes
School District Board of Education Policy to implement the provisions of the Strong Readers Act	https://www.hilldale.k12.ok.us/vimages/shared/vnews/stories/4b55d6a4c5a61/Section%204%20-%20Instruction.docx%20may%2014.docx%20amended%20tp%20PB.docx%20.pdf

District Expenditures	Included Expenses	Amount
Instruction	Books, technology, and salaries	\$42,140.39
Instructional Staff Training	Registration, travel, or stipends related to literacy trainings	\$0.00
Academic Student Assessment	Diagnostic and progress monitoring assessments	\$0.00
Vehicle Operation Services	Salaries for summer school bus drivers	\$0.00
	Total	\$42,140.39